Alberta Curriculum Summary

Newspaper Project	Curriculum	Specific Subject Area(s)
Topic CHAPTER 1 Human Rights (Historical context)	Subject(s) Social Studies English /	 philosophy Grade 7 - People and Their Culture Grade 8 - History and Geography in the Western Hemisphere - (Topic B) SS 10 + 13 - Canada in The Modern World (Topics A+B* (Issue C esp.)) SS 30 + 33 - The Contemporary World (Topics A + B) English / Language Arts - see point 3 below
Discrimination (Stereotypes)	Language Arts Health Social Studies	 Health JH Dimensions: Social/Personal, Ethical/Moral + Intellectual Theme 1 - 3 Health 10 Units 5 + 6 Curriculum integration 1+2) - concepts of personal rights and responsibilities, 3) Dealing positively with personal and social issues, 4) personal choices and challenges. Social Studies Grade 7 - People and Their Culture SS 10 + 13 - Canada in The Modern World (Topics A+B) SS 20 + 23 - The Growth of the Global Perspectives (Topics A+B) English / Language Arts - see point 3 below
Current events	English / Language Arts Social Studies	Social Studies Grade 7 - People and Their Culture SS 10 + 13 - Canada in The Modern World
		 Grade 7 - People and Their Culture SS 10 + 13 - Canada in The Modern World (Topics A+B)

	English / Language Arts	 SS 20 + 23 - The Growth of the Global Perspectives (Topics A+B) SS 30 + 33 - The Contemporary World (Topics A + B) English / Language Arts - see point 3 below
CHAPTER 2 Critical Reading (bias)	Social Studies	• Social Studies - reading the newspaper can be done for any area in the curriculum. (Critical reading skills can also be taught in SS)
	English / Language Arts	• English / Language Arts - see point 3 below
Writing in the different styles found in the newspaper	English / Language Arts	• English / Language Arts - see point 3 below
CHAPTER 3 International Law (instruments - UN Declaration of Human Rights, refugees, immigration, poverty, war, war crimes, land mines, hate crime)	Social Studies	 Social Studies Grade 7 - People and Their Culture Grade 8 - History and Geography in the Western Hemisphere - (Topic C) SS 10 + 13 - Canada in The Modern World (Topics A, B) SS 20 + 23 - The Growth of the Global Perspectives (Topics A+B) SS 30 + 33 - The Contemporary World (Topics A + B) English / Language Arts - see point 3 below
	English / Language Arts	
Civil and political rights	Social Studies English /	 Social Studies Grade 7 - People and Their Culture Grade 8 - History and Geography in the Western Hemisphere - (Topics B + C) SS 10 + 13 - Canada in The Modern World (Topics A+B) SS 20 + 23 - The Growth of the Global Perspectives (Topics A+B) SS 30 + 33 - The Contemporary World (Topics A + B) English / Language Arts - see point 3 below
Economical, social and cultural rights	Language Arts Social Studies	Social Studies

	• Grade 8 - History and Geography in the Western Hemisphere - (Topics B + C)
	• Grade 9 - Economic Growth: Differing
	Perspectives (Topics A - C)
	• SS 10 + 13 - Canada in The Modern World
	(Topics A+B)
	• SS 30 + 33 - The Contemporary World (Topics
	$A^* + B)$
English /	English / Language Arts - see point 3 below
Language Arts	

CHAPTER 4 Canadian Charter of Rights and Freedoms (equality, freedom of expression)	Social Studies English / Language Arts	 Social Studies Grade 7 - People and Their Culture Grade 8 - History and Geography in the Western Hemisphere - (Topic B) SS 10 + 13 - Canada in The Modern World (Topics A + B) SS 20 + 23 - The Growth of the Global Perspectives (Topics A+B) English / Language Arts - see point 3 below
Provincial human rights codes, remedies	Social Studies English / Language Arts	 SS 10 + 13 - Canada in The Modern World (Topics A+B) SS 30 + 33 - The Contemporary World (Topics A + B) English / Language Arts - see point 3 below
CHAPTER 5 Human Rights and Youth (how Human Rights are relevant to youth; how youth can be activists, limits on youth's human rights).	Social Studies Health	 Social Studies SS 10 + 13 - Canada in The Modern World (Topics A+B) SS 20 + 23 - The Growth of the Global Perspectives (Topics A+B) Health JH Themes 1 - 3 Health 10 Units 6 + 9 CALM Theme A

UN Convention on the Rights of the Child	CALM English / Language Arts Social Studies English / Language Arts	 English / Language Arts - see point 3 below SS 10 + 13 - Canada in The Modern World (Topic A) SS 20 + 23 - The Growth of the Global Perspectives (Topics A+B) English / Language Arts - see point 3 below
Young people and the newspaper. (Is the newspaper for kids? What parts are for kids? How many kids read the newspaper? statistics	English / Language Arts Math Math	 English / Language Arts - see point 3 below Math statistical info see point 4
statistics	Math	 can use numbers in variety of ways especially in JH - fractions, graphing etc.

Notes:

1. The topics must be broken down into specific activities.

2. Almost every topic can be worked in the Social Studies curriculum.

3. All of the topics can be incorporated into the English curriculum—especially if students are looking at the issues in the newspaper and applying the newspaper rules (writing styles etc.). By ensuring that the activities focus on the skills set out in the curriculum, the different topics will be easy to incorporate into an English / language arts curriculum.

K-9 - General Learning Outcomes:

Students will be able to listen, speak, read, write, view and represent to:

i. explore thoughts, ideas, feelings and experiences.

ii. comprehend and respond personally and critically to oral, print and other media texts.

iii. manage ideas and information

iv. enhance the clarity and artistry of communication

v. respect, support and collaborate with others.

General Language Objectives for Grades 1-12

i. Production and reception of sounds and printed words.

ii. Relationships between the flow of word in speech and the arrangement of words on the printed page.

iii. Use of language to talk about language.

iv. Order and form of words as signals to meaning.

v. Relationships between diversity and subtlety of word meanings and the total meaning of a communication.

vi. Relationships between the manner in which ideas are organized and presented and the total meaning of a communication.

vii. Extension and enrichment of meaning through nonverbal communication.

viii. Language variation according to audience, purpose, situation, culture and society.

ix. Immediate language variation in sensitive response to audience reaction.

x. Language is a dynamic system which records, reflects and affects cultures.

xi. Use of language to explore the environment and ideas of others, to develop new concepts to evaluate what is discovered.

xii. Role of language in increasing understanding of self and others.

xiii. Use of language to stir imagination, deepen understanding, arose emotion and give pleasure.

xiv. Relationship of language to other forms of artistic expression.

4. The youth section could be incorporated in many different curriculum areas—Health, CALM, English/Language Arts, Social Studies, and Math.